

# The Taylor and Creelman Procedure PEST: Parameter Estimation by Sequential Testing

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**Scientifically (♩ = 150)**



Sup - pose that, for rea - sons I won't try ex - plain - ing,



We wish to de - ter - mine the strength of a tone



Which, ad - ded to white noise of lim - i - ted band - width,



Sounds bare - ly more tone - like than noise does a - lone.



Though we could en - quire af - ter each pre - sen - ta - tion,



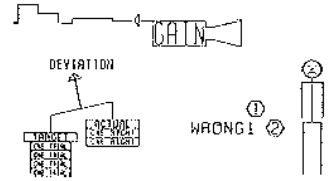
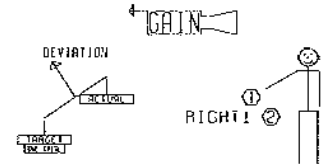
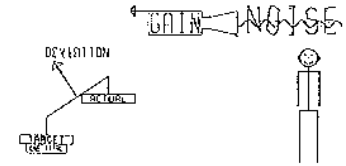
"Did you hear the noise with tone ad - ded or not?",



In - stead, we pre - sent one of each and we ask,



"Was the tone in the se - cond or in the first spot?"



*I first performed this song at a party on 22 May, 1999, honouring C. Douglas Creelman's retirement from the Department of Psychology at the University of Toronto. The images above are frames from a 1999 digitization of a computer-animated film, circa 1971, which I created to illustrate the PEST procedure while I was Doug Creelman's graduate student.*

*Howard*

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Suppose that, for reasons I won't try explaining,  
We wish to determine the strength of a tone  
Which, added to white noise of limited bandwidth,  
Sounds barely more tonelike than noise does alone.  
Though we could enquire after each presentation,  
"Did you hear the noise with tone added or not?",  
Instead, we present one of each, and we ask,  
"Was the tone in the second or in the first spot?"

A tone that's so weak that it can't be detected  
Results in performance no better than chance,  
Or fifty percent of the pairs judged correctly,  
While using a loud enough tone will enhance  
Performance enough to result in perfection,  
Or all of the trials correct. We're content  
To use the term loosely, and speak of "the threshold"  
As yielding a target like eighty per cent.

Now, one way to measure this threshold begins with  
A credible guess as to where it might lie,  
And lots of trials run in the general neighbourhood,  
Some with the volume too low, some too high.  
Using non-linear interpolation —  
The probit technique — one can thereby deduce  
The threshold from tones of near-target performance,  
Though more remote values are of little use.

And therefore, instead of preplanning the series  
Of signal intensities used in a test  
And risking a lot of irrelevant trials,  
Two smart psychophysicists came up with PEST.  
Taylor and Creelman said, "Start testing somewhere  
And track the performance rate trial to trial:  
And, if it is not at the target, change signals;  
If it's at the target, just stay there a while."

"Each time you change signal strength, reset the counters  
And keep running track of the total correct;  
See how that compares to the fractional number  
Which, if this were threshold, you ought to expect.  
Now, don't change the signal for small deviations  
In delta, expected right minus what's found,  
But, when there's a difference of one or more trials,  
Adjust the intensity of the next sound."

This rule for deciding when someone's performance  
Is lower or higher than target is called  
The Wald test, because the decision rule's based  
On *Sequential Analysis*, Abraham Wald.  
Once we have decided to change the intensity  
Of the next signal, and thus to improve  
Our rate of presenting the relevant stimuli,  
What rule determines how far we must move?

Here, Taylor and Creelman said, "Every new step should  
Be half, same, or double of one step before,  
When measured, of course, in a logarithmic scale,  
Or decibel units. Our rules will explore  
Efficiently if the consecutive steps in  
A single direction, beyond just a few,  
Are double the previous step, while reversals  
Cut step size in half, or, a factor of two."

"And when, from a sequence of recent reversals,  
A half of the current size step is too small  
To have psychophysical meaning, just stop then,  
And do not continue the testing at all.  
But take the next level at which you'd be testing  
And call that the threshold. The error you make  
Is in rough proportion to how large a step  
You, because of this rule, were not able to take."

So this, then, in short, is the classic procedure  
Called PEST, for deciding, as each trial's done,  
If we ought to terminate testing, repeat the same level  
Or, choosing another to test at, which one.  
This scheme marked a technical paradigm shift  
Of a sort that began at mid-century dates,  
A time when small labs were first able to purchase  
The minicomputers like PDP-8s.

*Here is the original reference to PEST:*

*Taylor MM, Creelman CD. PEST: Efficient estimates on probability functions. Journal of the Acoustical Society of America, 41, 782-787.*

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